

Course Plan for the first semester of Certificate course in Spanish
Language UPES

LEVEL A1

Full Course: 45 hours divided into 3hrs per week (August - December 2017)

Course In charge: Ms Tanya Narang

Objective:

Following the Common European Framework of Reference for Language (CEFRL), the objective of this certificate course, Level A1, is introducing the Spanish Language through Grammar, Oral Expression and Written Expression. Under this level, the student will learn the basic communication skills like introducing him/herself, describing people, areas or situations, explaining his/her daily routine..Etc

Methodology of Teaching:

This course adopts a methodology that brings together the best aspects of two separate teaching methodologies that are considered to be opposite to each others: the traditional grammar-translation method and the modern communicative approach. The teacher teaches the Grammatical Aspects through Grammar Translation method but those grammatical rules are immediately applied to a specific communicative context. As the contact hours in this course is quite limited this methodology provides the students with a crystal clear understanding of the grammar, essential for learning a foreign language and also enable them to start communicating in the foreign language from the very beginning. As the course content below shows, each grammatical concept has been assigned a context, and students will learn vocabulary related to that context with the use of various communicative tools such as songs, audios, videos, flashcards, games etc. So, at the end of each unit, students will not only have learned a new aspect of Spanish grammar, but they will also be able to communicate in Spanish on a new theme.

Materials:

Pasaporte (Nivel: 1) with Audio CD, Aula Internacional 1 & other additional materials from Internet

Week I

- Introduction to Spanish Language
- Alphabets, Greetings
Activities: audios to develop aural skill

Week II

- Pronunciation, Basic communicative conversations (Self presentation)

- Activities: audio conversations, making dialogues/ conversations/ role plays
- Numbers (Cardinal and Ordinal)
- Activities: Bingo/ Phone calls/ Sudoku

Week III

- Basic Concept of Nouns, Articles, Adjectives along with concept of Gender, Number Concordance
- How to make them (nouns, articles and adjectives) plural/feminine
- Activities: audio listening to develop aural skill

Week IV

- SER, use with Nationality, Profession
- SER, use with Basic Characteristics and Inherent Qualities, Time
- Activities: Videos for enhancing vocabulary and the use of concept and to develop aural skill

Week V

- ESTAR, use Physical and Mental States of Being
- ESTAR, use with location
- Contrast between SER y ESTAR
- Context: Describing yourself, your friends and family
- Activities: Videos/ songs for understanding the concept

Week VI

- Conjugation of Regular Verbs in Simple Present Tense (-AR, -ER, -IR)
- Written & oral expression
- Activities: Songs/ Dictation/ Videos

Week VII

- Common Irregular Verbs Tener, Querer, Ir, Venir
- Expressions of Frequency and Time
- Activities: Flash cards/ other visual materials

Week VIII

- Stem Changing Irregular Verbs and Reflexive Verbs
- Context: Expressing your Daily Routine and Habits
- Activities: Videos and conversation by students

Week IX

- Demonstrative adjectives (This, That, Those)
- Vocabulary of Colours, Clothes, Products, Sections of the Market, Weighs, Measures

- Perífrasis Verbales: Ir+ a+ Inf, Querer + Inf, Necesitar + Inf, Tener +Que+ Inf, Hay +Que+ Inf
- Context: Shopping, Grocery Shopping, General Shopping
Activities: videos/role plays

Week X

- Vocabulary Related to Nature, Climate, Places of Tourist Attractions, Modes of Transport
- Present Continuous Tense
- Context: Travel, Making Travel Plan, Asking for Directions
Activities: conversations/ videos

Week XI

- Prepositions POR and PARA
- Basic Sentence Connector: Por eso, A causa de, Aun que
- Context: Describing your House, Neighbourhood, City
Activities: audios/ picture composition

Week XII

- Gustar and Similar Verbs
- Tampoco, También, Sí, No in Comparing Likes and Dislikes
- Determiners: Suficiente, Bastante, Demasiado etc.
- Context: Expressing Likes and Dislikes and Comparing that with others
Activities: Song

Week XIII

- Comparison
- Adverbs: Difference between Muy and Mucho, Bueno and Bien
- Posesivos (Mío, Suyo....)
- Indefinidos: todos, ninguno, alguno...
- Context: Several Different Sentence

Week XIV

- Imperfect Tense (Past Tense II)
- Context: Describing Actions in the recent past, What have you done.....?
Activities: audios/ songs

Week XV

- Revision
- Written & oral expression

Week XVI

- Exam (written & oral)